**План учебного занятия**

**Учебный предмет: АНГЛИЙСКИЙ ЯЗЫК**

**Класс: 7**

**Тема:** What a sight!/ Достопримечательности города. Национальная библиотека.

**Цель:** формирование коммуникативной компетенции учащихся в рамках темы «Town and village».

**Задачи:**

Образовательная: способствовать совершенствованию навыков говорения (монологической и диалогической речи)

Развивающая: содействовать развитию навыков работы в группах, развитию навыков языковой догадки, ассоциативного мышления.

Воспитательная: способствовать воспитанию у учащихся чувства патриотизма.

Предполагается, что к концу урока учащиеся смогут применить лексический и грамматический материал в рамках обозначенной темы в процессе коммуникации.

| Структура занятия  | Режим | Время,мин | Примечания |
| --- | --- | --- | --- |
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| **1.Организационно-мотивационный этап.** Цель для учащихся: We live in a wonderful country. Belarus is our homeland.It is a country with unique history and rich cultural heritage. Officially it is called the Republic of Belarus, a sovereign independent state with its own government, constitution, state emblem, flag and anthem. The territory of Belarus is divided into 6 regions: Brest, Vitebsk, Grodno, Gomel, Minsk and Mogilev. The capital of Belarus is Minsk. There are a lot of other towns and cities in Belarus. And one of them we are going to speak today.Watch video and try to guess what city it is about. While watching try to catch words and phrases that can help you (*Minsk*) Have you ever been to Minsk?...Minsk is a capital of our country. It’s the largest city. It has the largest population. Minsk is an old city. It has got a rich history, a lot of interesting places. Today we are going to speak about some of them. Look at the picture and say what word is hidden. The landmark of Minsk is ……(*The National Library*)Have you ever been to the National Library?....Warming up Look at the picture and a list of word combinations and make up a sentence:Minsk is famous for…..(Card 1) | T→ST→S | 8 мин | individually |
| **2. Операционно-познавательный этап.** Говорение (диалогическая речь)Task 1: Discuss with you partner the advantages and disadvantages of living in a big city and countryside. Use the word cloud (Card 2)***Рефлексия (активная оценка)***Говорение (диалогическая речь)Task 2: Make up dialogues. You are lost. Ask your partner how to find the way to the place you need. Use the prompts from the cad (Card 3)***Рефлексия (активная оценка)*** Говорение (монологическая речь)Task 3:Speak about Minsk as a city of the past. Use the prompts (Card 4). Mind the use of Past Simple Passive.***Рефлексия (активная оценка)*** | SsSsSs | 10 мин | In groupIn group |
| Говорение (диалогическая речь)Task 4: Practice your vocabulary and speak about Minsk as a city of the future. What will be done in the future to improve the capital? Mind the use of Future Simple Passive. (Card 5)***Рефлексия (активная оценка)***Moving activityRead a fact about a sight of Minsk and say what place it is. (Card 6)Восприятие речи на слух Task 5.1. Listen to the text about the symbols of Minsk and say what places are the most famous for the visitors. 2. Listen to the text once again, follow in your card. Insert suitable words. (Card 7) | SsSsSs | 12 мин | In group |
| **3. Контрольно-оценочный этап.**Говорение (монологическая речь)Task 6: Speak about the National Library using mind maps.***Рефлексия (активная оценка)*** | S→S | 10 мин | In group |
| **4. Рефлексия.**1. Оценивание (результаты активной оценки)

What place would you recommend to visit your friend? Give this recommendation card to your friend.I recommend you to visit…… (Card 8) | T→S  Ss | 3 мин |  |
| **5. Выдача домашнего задания.**Watch video. What town is it? (*Lepel*)Describe some landmarks of you hometown | T→S | 2 мин |  |

 Составил учитель: Пшонко О.П.