**ПЛАН-КОНСПЕКТ УРОКА В 4 классе с применением дидактических игр**

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**МАОУ СОШ 20**

ТЕМА: Irregular verbs

УМК: Starlight 4

ТИП УРОКА: повторение

ЦЕЛЬ УРОКА: при помощи дидактических игр повторить и отработать материал по теме «Неправильные глаголы»

ЗАДАЧИ: 1. Закрепление материала

2. повышение мотивации и интереса к изучаемой теме, так и к предмету в целом

Good morning, children!

I'm glad to see you! How are you? Everything is OK?

Today we will have an interesting lesson about irregular verbs in English!

It will not be an ordinary lesson, we will not do any exercises. We will play games with you! Do you like to play??

LET’S START!

1. LET’S PLAY BINGO

Do you know what is BINGO? NO?

I'm going to give you some papers. You will see the first form of the verb on them. I will call the second form of the verb. When you hear your verb, cross it out. The first person to cross out all the verbs will be the winner!

1. Now you are divided into two teams.

Each team will get a crossword puzzle.

Each of you goes to the board and solves the word. One after the other.

The team can help. If you don't know the word, skip it. Then come back and try to guess again.

The first team to solve the crossword puzzle is the winner!

1. *I* ***read*** *a lot of interesting books last summer.*
2. *Tom* ***ate*** *too many sweets on Sunday and now he feels bad*
3. *My friend* ***wrote*** *a nice letter to me last week*
4. *She* ***drank*** *some milk in the morning*
5. *Marta* ***made*** *a chocolate cake for her Birthday*
6. *Yesterday I* ***went*** *home after school at 2 o’clock*
7. *They* ***went*** *to the theatre yesterday*
8. *Alice* ***had*** *a lot of toys at home*

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|  |  |  |  |  | **5.M** |  |  |  |
|  |  |  |  |  | **A** |  |  |  |
|  |  | **1.R** | **E** | **2.A** | **D** |  |  | **7.W** |
|  | **4.D** |  |  | **T** | **E** |  |  | **E** |
| **3.W** | **R** | **O** | **T** | **E** |  |  |  | **N** |
|  | **A** |  |  |  | **6.W** | **E** | **N** | **T** |
|  | **N** |  | **8.H** | **A** | **D** |  |  |  |
|  | **K** |  |  |  |  |  |  |  |

1. *We* ***ate*** *ice cream at Ann’s Birthday party*
2. *My telephone* ***broke*** *yesterday*
3. *Nell* ***got*** *up at 7 a.m. last year*
4. *She* ***had*** *a lot of toys at home*
5. *Kelly* ***gave*** *me an interesting book*
6. *Kira* ***came*** *home late yesterday*
7. *It was raining yesterday and I* ***got*** *wet*
8. *He* ***wrote*** *a letter yesterday*

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|  |  |  |  |  |  | **1.A** |  |  |  |
|  |  |  |  | **3.G** |  | **T** |  |  |  |
|  |  | **2.B** | **R** | **O** | **K** | **E** |  |  |  |
|  |  |  |  | **T** |  |  | **5.G** |  |  |
|  |  | **7.G** |  |  |  | **6.C** | **A** | **M** | **E** |
| **8.W** | **R** | **O** | **T** | **E** |  |  | **V** |  |  |
|  |  | **T** |  |  |  |  | **E** |  |  |
|  |  |  | **4.H** | **A** | **D** |  |  |  |  |

The last task will be the following. You must work in pairs. I will give you cards, you need to write the verbs in the past simple in the table. And then you need to find the past verb forms in this square

|  |  |
| --- | --- |
| **Eat** | **Win** |
| **Can** | **Read** |
| **Break** | **Have** |
| **Fall** | **Do** |
| **See** | **Drink** |
| **Write** | **Come** |
| **Stand** | **Hear** |

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| **S** | **A** | **D** | **R** | **G** | **F** | **H** | **H** | **A** | **D** |
| **T** | **R** | **H** | **A** | **T** | **E** | **V** | **E** | **D** | **I** |
| **O** | **C** | **A** | **M** | **E** | **L** |  | **A** | **H** | **D** |
| **O** | **O** | **V** | **B** | **N** | **L** | **R** | **R** | **G** | **R** |
| **D** | **U** | **B** | **R** | **O** | **K** | **E** | **D** | **W** | **A** |
| **Q** | **L** | **W** | **V** | **F** | **S** | **A** | **W** | **O** | **N** |
| **Z** | **D** | **D** | **R** | **T** | **B** | **D** | **L** | **N** | **K** |
| **W** | **R** | **O** | **T** | **E** | **A** | **Q** | **E** | **T** | **N** |