Государственное учреждение образования

«Средняя школа №3 г.Лепеля»

Открытый урок в 5 «В» классе

Тема урока: «Достопримечательности Минска»

Учитель: Иванчик Оксана Сергеевна

**Тип урока**: урок развития речевых умений и навыков

**Тема**: «Достопримечательности Минска»

**Класс**: 5 «В»

**Цель**: развитие коммуникативной компетенции учащихся по теме «Минск»

**Задачи**: - обучать умению выражать свои мысли, используя новый лексический материал; - содействовать развитию навыков говорения, чтения, восприятия и понимания иностранной речи на слух, монологической и диалогической речи, памяти, логики, внимания; - создать условия для умения выслушать одноклассника, расширить кругозор учащихся, уважительно относиться к культурным ценностям своей страны.

**Средства обучения**: учебное пособие и рабочая тетрадь для 5 класса, автор: Л.М.Лапицкая, наглядный и раздаточный материал, аудио- и видеоматериал, проектор, колонки.

**Ход урока**

1. **Организационный момент**

**Приветствие учащихся. Проверка отсутствующих, готовности к уроку.**

**Фонетическая разминка**

T: Good morning, my dear pupils. How are you today?

Ps: answers

T: I`m glad to see you. Sit down, please.

**Речевая разминка**

T: Look at your papers. Here you can see a chant, but instead the words there are pictures. Let`s try to read the chant. (раздаточный материал)

Houses, churches, mixed together.

Zoos are pleasant in all weather.

Bridges, theatres are nice,

Libraries can make you wise.

T: Where can you find all these places?

Ps: in the city.

**Сообщение темы и целей урока**

T: T: And what city will we talk about today? How do you think?

Watch the video and you will understand it. (видео)

Ps: answers

T: Right you are. Today we`ll read, listen and speak about Minsk and its sightseeing. Well, let`s start.

1. **Центральная часть урока**
2. **Введение новых лексических единиц**

**Vocabulary presentation**

T: To start speaking about Minsk we need some new words. Open your books at page 47 exercise 1. Look at the pictures of famous places in Minsk, read their names, use the transcription and translate.

**Phonetic training**

T: Now we`ll listen to Nikita. He shows his photos of Minsk. And then you should put the pictures in the correct order. What places are in the pictures?

Ps: answers

1. **Активизация лексического материала**

**Listening**

T: Next exercise 2a at page 48.

Pre-listening: We`ll listen to Nikita`s story about Minsk. But before, read some new words. Repeat after me. (раздаточный материал)

Build- built- строить

Was founded- был основан

Place- место

War- война

Modern- современный

Railway station- железнодорожный вокзал

1067- ten sixty seven

2001- two thousand and one

Listening: Listen to Nikita and be attentive, you should answer the question: What is all children`s favourite place in Minsk?

Post-listening: Ps: answers

**Reading**

Pre-reading T: Now let`s read Nikita`s story about Minsk and do the following task on your cards “True or false”. Look through the sentences and read attentive.

Reading T: read the text

Post-reading T: Read sentences about Minsk and raise red or green cards if they are false or true. If the sentence is false, correct it. (раздаточный материал)

1. Minsk is an old city.
2. There are 10 million people in Minsk.
3. Children also like the Circus.
4. War veterans go to the circus on May 9th.
5. There is a big wheel, a merry-go-round and other rides in Gorky Park.
6. The most beautiful theatre is The Zoo.
7. The oldest place in Minsk is Troitskoye Suburb.

**Физкультминутка**

T : I see that you are tired a little. Let`s have a rest and play the game “Questions and answers”. One pupil comes to me and takes a card, reads the question. Others have cards with one word- answer. Who has the right word-answer should make up the sentence and answer the question. (раздаточный материал)

1. When was Minsk founded?
2. How many people live in Minsk?
3. When was the new railway station built?
4. What is the oldest place in Minsk?
5. What can you visit in the Troitskoye Suburb?
6. Which is the most beautiful theatre in Minsk?
7. What can children do in Gorky Park?
8. **Закрепление изученного материала в практических упражнениях и в устной речи**

**Vocabulary practice**

T: And one more task for you - Plickers. Look at the screen, read the sentence and raise the card with the right answer a, b, c or d.

**Speaking**

T: You have sheets of papers on your desks. Complete the sentences and tell us about Minsk. You have two minutes to think and we`ll listen to you.

Minsk

…\_\_\_ is the capital of …\_\_\_ . Minsk is …\_\_\_ city. It was founded in …\_\_\_ . About …\_\_\_ …\_\_\_ people live there today.

The oldest place in Minsk is …\_\_\_ …\_\_\_ . There are a lot of …\_\_\_, …\_\_\_ , …\_\_\_ there. The most beautiful theatre is the …\_\_ …\_\_\_ …\_\_\_ …\_\_\_ .

All children`s favourite place is …\_\_\_ and …\_\_\_ .

Not far from the park there is …\_\_\_ …\_\_\_ . Minsk is a very …\_\_\_ city.

1. **Заключительная часть урока**

**Домашнее задание**

T: Your home task will be in your workbooks at p. 32 ex. 1, 2, 3 (объяснение выполнения д/з)

**Выставление оценок и комментирование.**

**Рефлексия**.

T: I have got photos of different places in Belarus, choose only photos of Minsk and stick to the board.

T: Thank you for the lesson. Goodbye.